# Eligibility Determination (Deaf-Blindness Eligibility) - Code H

| Student Name: | Grade: | Date: | D.O.B.: |
|---------------|--------|-------|---------|

Definition – Deaf-Blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

### COMPLETE FOR STUDENTS SUSPECTED OF HAVING A ELIGIBILITY OF HEARING IMPAIRED

#### STEP 1 - INCLUSIONARY CRITERIA

| Yes | 🗌 No | The student has a documented hearing impairment that is so severe that the child is impaired in processing |
|-----|------|--|
|     |      | linguistic information through hearing, with or without amplification.                                     |

#### Evidence and Degree of Deafness:

| If the above criteria are marked "Yes", proceed to Step 1B. If the above criteria are marked "no", the student does not qualify for an eligibility | / |
|--|---|
| of deaf-blindness. Complete Step 3.  |   |

## 1B - Blindness criteria:

| Yes | No No | Central visual acuity | of 20/70 or less in the better e | eye after conventional correction. |
|-----|-------|-----------------------|----------------------------------|------------------------------------|
|-----|-------|-----------------------|----------------------------------|------------------------------------|

- Yes No Reduced visual field to 50 degrees or less in the better eye.
- Yes No Other ocular pathologies that are permanent and irremediable.
- Yes No Cortical visual impairment.
- □ Yes □ No A degenerative condition that is likely to result in a significant loss of vision in the future.

Explain or reference data used to support findings:

#### Step 2

| 🗌 Yes      | 🗌 No     | The student meets the criteria for both Deafness and Visual Impairment                                 |
|------------|----------|--|
| 🗌 Yes      | 🗌 No     | The student is unable to benefit from services and supports designed for only one of the disabilities. |
| Provide Ev | vidence: |  |

If one of the above criteria for 1B is marked "Yes", proceed to Step 3. STEP 3 - DECISION PROCESS

#### ALL THREE QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

| 1. Has the information been obtained from multiple sources?               | 🗌 Yes | 🗌 No |
|---|-------|------|
| 2. Has the criteria been supported by appropriate measures of assessment? | 🗌 Yes | 🗌 No |
| 3. Has the criteria been substantiated by the majority of data?           | Yes   | 🗌 No |
| The student meets the criteria for Deaf-Blindness?                        |       | 🗌 No |
|   |       |      |

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.